

Theorizing Gender
Department of Sociology (920:570)
Rutgers, The State University of New Jersey
Fall 2013
Syllabus

Instructor: Professor Judith Gerson
Office: Department of Sociology, Davison Hall, Room 139
E-mail: gerson@rci.rutgers.edu
Office hours: Tuesdays, 3:45 – 4:45 pm and by appointment

Course Overview:

This seminar grapples with a persistent and vexed set of questions about how best to understand gender—i.e., how best to theorize, conceptualize, define, operationalize, and analyze gender. We begin with the social organization of gender knowledge, relying on a sociology-of-knowledge approach. As with any body of knowledge, how experts and lay publics engage a concept shapes and is shaped by a body of knowledge, its reception, circulation, contestation, and rejection. We identify major epistemological and organizational trends in gender scholarship, paying particular attention to its place in the academy and within the discipline of sociology in the U.S.

The second section of the course critically scrutinizes the most common, taken-for-granted approaches in the study of gender, assessing the relative strengths and weaknesses of each perspective. Rather than assume conventional approaches will suffice, we study alternative and arguably better, more appropriately complex, nuanced, and sophisticated conceptualizations of gender. While many would agree that gender relations comprise a basic dimension of social life, there is no consensus about what gender actually is or what it represents. Some speak of gender as an individual attribute; some assume sex and/or sexuality are synonymous with gender, while others maintain gender is a basic structural or discursive principle of social life. Still other scholars would argue that gender represents a series of continuous and ever-changing identities.

Regardless of the level or mode of analysis, many researchers assume gender is a dichotomous and discrete variable, a relatively stable property, occurring naturally, and learned through socialization. Increasingly scholars have challenged these long-held ideas, proposing instead that gender relations are malleable, multidimensional, and routinely accomplished. Other researchers assert, moreover, that gender represents a series of ever-changing practices or performances that occur in every social interaction and are patterned in a wide gamut of structural locations. Still other researchers have emphasized a macro structural approach interrogating the meanings of gender as a social system or set of institutional practices and patterns.

The seminar readings rely on recent advances in gender scholarship in the Anglophone literature. At times these intellectual projects are easily identified such as the scholarship on intersectionality and transgender. More commonly, however, the work read crosscuts and

transcends more easily cited nominal categories and is intended to help build an analytic toolkit for gender scholars. This class has no pretension of being comprehensive. Instead it provides outstanding illustrations of a range of research strategies in the sociology of gender, which ultimately are intended to facilitate your own innovative theoretical, empirical and methodological research on gender.

Learning goals for this course center on developing a critical and sophisticated understanding of gender. Students should be able to identify the strengths and weaknesses in various theoretical formulations of gender, and develop a more nuanced and appropriately more complex conceptualization of gender. Students should be able to articulate a theoretically and empirically informed understanding of gender relations that will advance their own research projects.

This course is organized as a working seminar. In practical terms this means that every member must come to class weekly, prepared to actively discuss the readings. Everyone will facilitate at least one session. Facilitators will email a brief analytic overview (2 – 3 pages) to all class members by the Sunday prior to our session. This statement should highlight the core themes and arguments, salient questions, and points of confusion and contradiction in the materials assigned.

Class members will also write short memos (one - two pages) based on the required reading for the week. These concise statements should highlight the aspects of the texts you find most important, promising, troublesome and/or irritating. These memos should be posted on Sakai by noon on Monday prior to the class meeting. Nine memos are minimally required.

In addition, there are three other writing assignments. The first project asks you to survey three volumes of a sociological or interdisciplinary social science journal published at least five years apart to ascertain the current state of gender research as represented in that journal. Approximately what proportion of the articles pertains to gender? How do these articles conceptualize gender? Do the investigators go beyond a categorical operationalization of gender as female/male? If so, how do they operationalize gender? What methodological approaches do these researchers of gender employ? Is there a relationship between the working definitions of gender and methods used, between the definitions and the substantive focus of the article? What are the consequences for knowledge production—both opportunities and constraints invoked by relying on particular definitions of gender? Summarize your journal survey in a brief report, which you will also present in class. This paper is due in class on September 17, 2013.

The second writing project asks you to succinctly review the major conceptualizations of gender studied and compare the relative strengths and weaknesses of each. In the conclusion to this essay, develop your own working definition of gender, making clear why your conceptualization is the most effective and/or has relative strengths in comparison to other definitions. Note there is no single metric to judge which conceptualization is superior. Rather your claims for your working definition should be guided by the work the concept needs to accomplish. This paper is due on November 5, 12, or 19, 2013.

The last paper is an analytic review of best practices of theorizing gender in a clearly delimited

sub-field of sociology. Your writing should consider the following questions: What are the predominant modes of conceptualization and methodological approaches in the research summarized? What has research on gender contributed to this sub-field, and what has this area of inquiry contributed to our knowledge of gender? What are the important research questions yet to be explored? How might an alternate theory of gender enhance the scholarship? Students more advanced in their careers may opt instead to write a research proposal or a gender-focused substantive paper as the final assignment. Regardless of its form, this proposal or paper must also clearly demonstrate a sophisticated understanding of gender in its conceptual framework. Abstracts for the final papers should be posted by November 5, 2013. All students are encouraged to discuss their final projects with me well in advance of this deadline. In-class presentations of the final projects in progress will be scheduled for the last four weeks of the semester. Final papers are due on December 13, 2013 at noon.

Except under the most extreme circumstances, I will not give incomplete grades. Instead the work you complete during the term will be the basis of your evaluation. The first paper comprises 15 percent of your final grade, the second and third papers each contribute 30 percent of your final grade, and the remaining 25 percent is based on your weekly participation in the seminar, your class facilitation, and presentation.

Required Readings

The required books listed below are available for purchase at New Jersey Books, 39 Easton Avenue, New Brunswick (732.253.7666 or <http://newbrunswick.njbooks.com/home.aspx>). An asterisk following an article or chapter indicates it is a required reading and posted on the course Sakai website. All other readings are supplementary and recommended for your reference.

Butler, Judith. [1990] 2006. *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.

Butler, Judith. [1993] 2011. *Bodies That Matter: On the Discursive Limits of "Sex"*. New York: Routledge.

Kessler, Suzanne J. and Wendy McKenna. [1978] 1985. *Gender: An Ethnomethodological Approach*. Chicago: The University of Chicago Press.

Salzinger, Leslie. 2003. *Genders in Production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press.

Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School*. New Brunswick: Rutgers University Press.

Schedule of Readings and Assignments:

Part I: Social Organization of Gender Scholarship: Mainstream and Margins (September 3 - 17)

A. Course Overview (September 3)

B. Epistemology and Knowledge Production (September 10 - 17)

1. Field Formations (September 10)

Olson, Hope A. 2001. "The Power to Name: Representation in Library Catalogs." *Signs* 26:639-68. *

Shohat, Ella. 2001. "Area Studies, Transnationalism, and the Feminist Production of Knowledge." *Signs* 26:1269-72. *

Rosenberg, Karen Esther and Judith A. Howard. 2008. "Finding Feminist Sociology: A Review Essay." *Signs* 33:675-96.*

2. Subject Matters (September 17)

Beauchamp, Toby and Benjamin D'Harlingue. 2012. "Beyond Additions and Exceptions: The Category of Transgender and New Pedagogical Approaches for Women's Studies." *Feminist Formations* 24:25-51.*

Alcoff, Linda. 1988. "Cultural Feminism versus Post-structuralism: The Identity Crisis in Feminist Theory." *Signs* 13:405-36.*

Grosz, Elizabeth. 1995. "Sexual Difference and the Problem of Essentialism." Pp. 45-58 in *Space, Time, and Perversion: Essays on the Politics of Bodies*. New York: Routledge.*

Butler, Judith. 1994. "Against Proper Objects. *Introduction*." *differences* 6:1-26.

Gordon, Linda. 1973. "A Socialist View of Women's Studies: A Reply to the Editorial Volume 1, Number 1." *Signs* 1:359-66.

Cotter, David, Joan M. Hermsen, and Reeve Vanneman. 2011. "The End of the Gender Revolution? Gender Role Attitudes from 1977 to 2008." *American Journal of Sociology* 117:259-89.

Hogan, Kristen. 2008. "Women's Studies in Feminist Bookstores: 'All the Women's Studies Women Would Come In.'" *Signs* 33:595-621.

2. Subject Matters (September 17, continued)

Epstein, Cynthia Fuchs. 1988. "A Question of Method: The Sociology of the Scientific Analysis of Sex and Gender." Pp. 1-16 in *Deceptive Distinctions*. New Haven: Yale University Press.

Grant, Linda, Kathryn B. Ward and Xue Lan Rong. 1987. "Is There an Association Between Gender and Methods in Sociological Research?" *American Sociological Review* 52:956-62.

Smith, Dorothy E. 1987. "A Sociology for Women." Pp. 49-104 in *The Everyday World as Problematic: A Feminist Sociology*. Boston: Northeastern University Press.

Collins, Patricia Hill. 1986. "Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought." *Social Problems* 33:S14-S32.

Harding, Sandra. 1991. "Strong Objectivity; and Socially Situated Knowledge." Pp. 138-163; "Reinventing Ourselves as Other: More New Agents of History and Knowledge." Pp. 268-95 in *Whose Science? Whose Knowledge? Thinking from Women's Lives*. Ithaca: Cornell University Press.

Haraway, Donna. 1988. "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective." *Feminist Studies* 14:575-99.

Part II: Conceptualizing and Theorizing Gender (September 24 – November 8)

A. The Biological-Social Nexus (September 24)

Martin, Emily. 1991. "The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles." *Signs* 16:485-501. *

Fausto-Sterling, Anne. "Not Your Grandma's Genetics: Some Theoretical Notes." *Psychology of Women Quarterly* 36:411-18.*

Fujimura, Joan H. 2006. "Sex Genes: A Critical Sociomaterial Approach to the Politics and Molecular Genetics of Sex Determination." *Signs* 32: 49-82.*

Springer, Kristen W., Jeanne Mager Stellman, and Rebecca M. Jordan-Young. 2012. "Beyond a Catalogue of Differences: A Theoretical Frame and Good Practice Guidelines for Researching Sex/Gender in Human Health." *Social Science & Medicine* 74:1817-824.*

Jordan-Young, Rebecca M. 2012. "Hormones, Context, and "Brain Gender": A Review of

Evidence from Congenital Adrenal Hyperplasia.” *Social Science & Medicine* 74:1738-44.*

Almeling, Rene and Miranda R. Waggoner. 2013. “More and Less than Equal: How Men Factor in the Reproductive Equation.” *Gender & Society*: Forthcoming.*

A. The Biological-Social Nexus (September 24, continued)

Fausto-Sterling, Anne. 2012. “Dynamic Development of Gender Variability.” *Journal of Homosexuality* 59:398-421.

Jordan-Young, Rebecca. 2010. *Brain Storm: The Flaws in the Science of Sex Differences*. Cambridge: Harvard University Press.

Fausto-Sterling, Anne. 2005. “The Bare Bones of Sex: Part 1—Sex and Gender.” *Signs* 30:1491-1527.

Blackless, Melanie et al. 2000. “How Sexually Dimorphic Are We? Review and Synthesis.” *American Journal of Human Biology* 12:151-66.

Udry, J. Richard. 2000. “Biological Limits of Gender Construction.” *American Sociological Review* 65:443-57.

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books.

Laqueur, Thomas. 1990. *Making Sex: Body and Gender from the Greeks to Freud*. Cambridge: Harvard University Press.

Ruhl, Lealle. 2002. “Dilemmas of the Will: Uncertainty, Reproduction, and the Rhetoric of Control.” *Signs* 27:641-63.

Ameling, Rene. 2007. “Selling Genes, Selling Gender: Egg Agencies, Sperm Banks, and the Medical Market in Genetic Material.” *American Sociological Review* 72:319-40.

Fuss, Diana. 1989. *Essentially Speaking: Feminism, Nature and Difference*. New York: Routledge.

Bleier, Ruth. 1986. “Sex Difference Research: Science or Belief?” Pp. 147-64 in Ruth Bleier (ed.), *Feminist Approaches to Science*. New York: Pergamon Press.

Rosaldo, M.Z. 1980. “The Use and Abuse of Anthropology: Reflections on Feminism and Cross-Cultural Understanding.” *Signs* 5:389-417.

Ortner, Sherry B. and Harriet Whitehead. 1981. "Introduction: Accounting for Sexual Meanings." Pp. 1-27 in Sherry B. Ortner and Harriet Whitehead (eds.), *Sexual Meanings: The Cultural Construction of Gender and Sex*. Cambridge: Cambridge University Press.

B. Social Constructions of Gender (October 1 – November 19)

1. Minority Groups and Social Roles Reconsidered (October 1)

Hacker, Helen Mayer. 1951. "Women as a Minority Group." *Social Forces* 30:60-69. *

Lopata, Helena Z. and Barrie Thorne. 1978. "On the Term 'Sex Roles.'" *Signs* 3:718-21. *

Gerson, Judith M. and Kathy Peiss. 1985. "Boundaries, Negotiation, Consciousness: Reconceptualizing Gender Relations." *Social Problems* 32:317-31. *

Scott, Joan Wallach. 1986. "Gender: A Useful Category of Historical Analysis." *The American Historical Review* 91:1053-75.*

Chauncey, George Jr. 1990. "Christian Brotherhood or Sexual Perversion? Homosexual Identities and the Construction of Sexual Boundaries in the World War I Era." Pp. 294-317 and 541-46 in Martin Duberman et al. (eds.) *Hidden From History: Reclaiming the Gay and Lesbian Past*. New York: Meridian/Penguin.*

Komarovsky, Mirra. 1992. "The Concept of Social Role Revisited." *Gender & Society* 6:301-13.*

2. Social Processes (October 8)

Kessler, Suzanne J. and Wendy McKenna. [1978] 1985. *Gender: An Ethnomethodological Approach*. Chicago: The University of Chicago Press. * [Pages 42-74 and 81-111 skim lightly]

Ridgeway, Cecilia L. 2009. "Framed Before We Know It: How Gender Shapes Social Relations." *Gender & Society* 23:145-60.* [Read either Ridgeway 2009 OR Ridgeway and Correll 2004.]

Ridgeway, Cecilia L. and Shelley J. Correll. 2004. "Unpacking the Gender System: A Theoretical Perspective on Gender Beliefs and Social Relations." *Gender & Society* 18:510-31. *

Hawkesworth, Mary. 1997. "Confounding Gender." *Signs* 22:649-85.

Acker, Joan. 1992. "From Sex Roles to Gendered Institutions." *Contemporary Sociology* 21:565-69.

Connell, Raewyn [R.W.] 2004. *Gender and Power: Society, the Person and Sexual Politics*. 2nd edition. Stanford: Stanford University Press.

Andersen, Margaret L. 2005. "Thinking About Women: A Quarter Century's View." *Gender & Society* 19: 437-55.

3. Inequality and Difference (October 15)

Salzinger, Leslie. 2003. *Genders in Production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press. *

Connell, R.W. and James W. Messerschmidt. 2005. "Hegemonic Masculinity: Rethinking the Concept." *Gender & Society* 19:829-59.*

Budgeon, Shelley. 2013. "The Dynamics of Gender Hegemony: Femininities, Masculinities and Social Change." *Sociology*. Forthcoming.

4. Gender Regimes, Institutions, and the State (October 22)

Martin, Patricia Yancey. 2004. "Gender as a Social Institution." *Social Forces* 82:1249-73. (skim)*

Acker, Joan. 2006. "Inequality Regimes: Gender, Class, and Race in Organizations." *Gender & Society* 20:441-64. *

Ezekiel, Judith. 2006. "French Dressing: Race, Gender and the Hijab Story." *Feminist Studies* 32:256-78.*

Teo, Youyenn. 2009. "Gender Disarmed: How Gendered Policies Produce Gender-Neutral Politics in Singapore." *Signs* 34:533-58.*

Najmabadi, Afsaneh. 2006. "Gender and Secularism of Modernity: How Can a Muslim Woman Be French." *Feminist Studies* 23:239-55.*

Haney, Lynne A. 2010. "Working Through Mass Incarceration: Gender and the Politics of Prison Labor from East to West." *Signs* 36:73-97.*

_____. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review* 61:759-78.

Kim-Puri, H.J. 2005. "Conceptualizing Gender-Sexuality-State-Nation: An Introduction." *Gender & Society* 19:137-59.*

Žarkov, Dubravka. 2007. *The Body of War: Media, Ethnicity, and Gender in the Break-Up of Yugoslavia*. Durham, NC and London: Duke University Press

5. Agency and Discipline (October 29)

Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School*. New Brunswick: Rutgers University Press. *

Martin, Karin A. 1998. "Becoming a Gendered Body: Practices of Preschools." *American Sociological Review* 63:494-511. *

Pascoe, J.J. 2005. "'Dude, You're a Fag': Adolescent Masculinity and the Fag Discourse." *Sexualities* 8:329-46.*

Duits, Linda and Liesbet van Zoonen. 2006. "Headscarves and Porno-Chic: Disciplining Girls' Bodies in the European Multicultural Society." *European Journal of Women's Studies* 13:103-17.

Moore, Mignon R. 2006. "Lipstick or Timberlands? Meanings of Gender Presentation in Black Lesbian Communities." *Signs* 32:113-39.

6. Interactions and Social Processes (November 5)

West, Candace and Don H. Zimmerman. 1987. "Doing Gender." *Gender & Society* 1:125-51. *

West, Candace and Sarah Fenstermaker. 1995. "Doing Difference." *Gender & Society* 9:8-37. *

Deutsch, Francine M. 2007. "Undoing Gender." *Gender & Society* 21:106-27. *

Connell, Catherine, 2010. "Doing, Undoing, or Redoing Gender: Learning from the Working Experiences of Transpeople." *Gender & Society* 24:30-53.*

Butler, Judith. 1988. "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory." And "Phantasmatic Identification and the Assumption of Sex." *Theatre Journal* 40:519-31. *

Butler, Judith. 1993. "Introduction." Pp. 1 –23 in *Bodies That Matter: On the Discursive Limits of Sex*. New York: Routledge.

Cooke, Lynn Prince. 2006. "'Doing' Gender in Context: Household Bargaining and Risk of Divorce in Germany and the United States." *American Journal of Sociology* 112:442-72.

Harrison, Wendy Cealey and John Hood-Williams. 2002. *Beyond Sex and Gender*. Thousand Oaks, CA: Sage Publications.

7. Phenomenology, Discourse and Materiality (November 12)

Butler, Judith. [1990] 2006. *Gender Trouble: Feminism and the Subversion of Identity*. Routledge.*

_____. 1993. *Bodies That Matter: On the Discursive Limits of "Sex"*. New York: Routledge.

8. Intersectionality (November 19)

Crenshaw, Kimberlé. 1991. "Mapping the Margins: Intersectionality, Identity Politics and Violence against Women of Color." *Stanford Law Review* 43:1241-99.

McCall, Leslie. 2005. "The Complexity of Intersectionality." *Signs* 30:1771-800.*

Davis, Kathy. 2009. "Intersectionality as Buzzword: A Sociology of Science Perspective on What Makes a Feminist Theory Successful." *Feminist Theory* 9:67-85.*

Ahmed, Sara. 2007. "The Language of Diversity." *Ethnic and Racial Studies* 30:235-56*

Choo, Hae Yeon and Myra Marx Ferree. 2010. "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions and Institutions in the Study of Inequalities." *Sociological Theory* 28:129-49.*

Choo, Sumi, Kimberle Williams Crenshaw, and Leslie McCall. 2013. "Toward a Field of Intersectionality Studies: Theory, Applications, and Praxis." *Signs* 38:785-810.*

Bracke, Sarah. 2012. "From 'Saving Women' to 'Saving Gays': Rescue Narratives and their Dis/continuities." *European Journal of Women's Studies* 19:237-52.

Carbado, Devon W. 2013. "Colorblind Intersectionality." *Signs* 38:811-45.

Carbin, Maria and Sara Edenheim. 2013. "The Intersectional Turn in Feminist Theory: A Dream of a Common Language?" *European Journal of Women's Studies*. Forthcoming.

Verloo, Mieke. 2006. "Multiple Inequalities, Intersectionality and the European Union." *European Journal of Women's Studies* 13:211-28.

Yuval-Davis, Nira. 2006. "Intersectionality and Feminist Politics." *European Journal of Women's Studies* 13:193-209.

9. Theorizing Trans, Theorizing Gender (December 3)

Valentine, David. 2012. "Sue E. Generous: Toward a Theory of Non-Transsexuality" *Feminist Studies* 38:183-211.*

Connell, Raewyn. 2012. "Transsexual Women and Feminist Thought: Toward New Understanding and New Politics." *Signs* 37: 857-81.*

Rubin, David A. 2012. "'An Unnamed Blank that Craved a Name': A Genealogy of Intersex as Gender." *Signs* 37:883-908.*

Rupp, Leila J., Verta Taylor, and Eve Ilana Shapiro. 2010. "Drag Queens and Drag Kings: The Difference Gender Makes." *Sexualities* 13:275-94.*

Valocchi, Stephen. 2005. "Not Yet Queer Enough: The Lessons of Queer Theory for the Sociology of Gender and Sexuality." *Gender & Society* 19:750-70.*

Roen, Katrina. 2002. "'Either/Or' and 'Both/Neither': Discursive Tensions in Transgender Politics." *Signs* 27:501-22.

Preves, Sharon E. 2002. "Sexing the Intersexed: An Analysis of Sociocultural Responses to Intersexuality." *Signs* 27:523-56.

Schilt, Kristen. 2006. "Just One of the Guys? How Transmen Make Gender Visible at Work." *Gender & Society* 20:465-90.

Valentine, David. 2007. *Imagining Transgender: An Ethnography of a Category*. Durham and London: Duke University Press.

Kirkland, Anna. 2006. "What's at Stake in Transgender Discrimination as Sex Discrimination?" *Signs* 32: 83-111.

Meyerowitz, Joanne. 2002. *How Sex Changed: A History of Transsexuality in the United States*. Cambridge: Harvard University Press.

Paisley Currah, Richard M. Juang, and Shannon Price Minter, eds. 2006. *Transgender Rights*. Minneapolis: University of Minnesota Press.

Zita, Jacquelyn N. 1992. "Male Lesbians and the Postmodernist Body." *Hypatia* 7:106-27.

Chase, Cheryl. 2003. "Hermaphrodite with Attitude: Mapping the Emergence of Intersex Political Activism." Pp. 31-45 in Robert J. Corber and Stephen Valocchi, eds. *Queer Studies: An Interdisciplinary Reader*. Malden, MA and Oxford, UK: Blackwell.

C. Protest, Accommodation, and Resistance (December 10)

Kaplan, Temma. 1982. "Female Consciousness and Collective Action: The Case of Barcelona, 1910-1918." *Signs* 7:545-66. *

Volpp, Leti. 2011. "Framing Cultural Difference: Immigrant Women and Discourses of Tradition." *differences* 22:90-110.*

Salime, Zakia. 2007. "The War on Terrorism: Appropriation and Subversion by Moroccan Women." *Signs* 33:1-24. *

Abu-Lughod, Lila. 2011. "Seductions of the 'Honor Crime'." *differences* 22:17-63. *

Bracke, Sarah. 2012. "From 'Saving Women' to 'Saving Gays': Rescue Narratives and their Dis/continuities." *European Journal of Women's Studies* 19:237-52.

Rostami-Povey, Elaheh. 2007. "Gender, Agency and Identity, the Case of Afghan Women in Afghanistan, Pakistan and Iran." *Journal of Development Studies* 43:294-311.

Bernstein, Elizabeth. 2010. "Militarized Humanism Meets Carceral Feminism: The Politics of Sex, Rights, and Freedom in Contemporary Antitrafficking Campaigns." *Signs* 36:45-71.

Miller, Ruth A. 2007. "Rights, Reproduction, Sexuality, and Citizenship in the Ottoman Empire and Turkey." *Signs* 32:347-73.

Najmabadi, Afsaneh. 2006. "Gender and Secularism of Modernity: How Can a Muslim Woman Be French?" *Feminist Studies* 32:239-55.

Grosz, Elizabeth. 2010. "The Practice of Feminist Theory." *differences* 21:94-108.

MacLeod, Arlene Elowe. 1992. "Hegemonic Relations and Gender Resistance: The New Veiling as Accommodating Protest in Cairo." *Signs* 17:533-57.

Kibria, Nazli. 1990. "Power, Patriarchy and Gender Conflict in the Vietnamese Immigrant

Community.” *Gender & Society* 4: 9-24.

Kandiyoti, Deniz. 1988. “Bargaining with Patriarchy.” *Gender & Society* 2:274-90.

Herzog, Hanna and Taghreed Yahia-Younis. 2007. “Men’s Bargaining with Patriarchy: The Case of Primaries within Hamulas in Palestinian Arab Communities in Israel.” *Gender & Society* 21:579-602.

Gamson, Joshua. 1995. “Must Identity Movements Self-Destruct? A Queer Dilemma.” *Social Problems* 42:390-407.