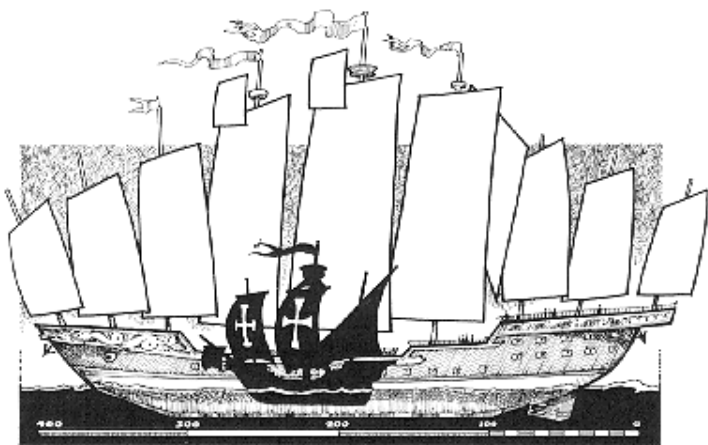


Global Structures and Change A Graduate Seminar



Convened by József Böröcz 约瑟夫

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Fall 2015, 16.920.572.01 // 01.920.491.04
Tue 1:00-3:40pm

Learning Goals: This is a graduate seminar in the historical sociology of the interconnections among some of the world's largest and most consequential social institutions. It is a survey course, organized around a critical analysis of such key concepts as 'development', the 'world-system', 'hegemony', 'empire', 'colonialism' and 'coloniality'. The purpose of the course is gaining literacy, devising critiques and deriving inspiration in some areas of overlap among political economy, geopolitics and studies of representations of inferiorised otherness. You are expected to:

- come to class prepared (i.e.: complete the readings and watch the films) with an active interest in both macro-social analysis, an investigative curiosity and a mature and critical intellectual agenda relating to the issues at hand,
- present one or two 5-10-minutes-long, sharply focused remarks introducing the given week's readings as a stimulus for class discussion (schedule of remarks will be assigned in first class),
- present a 15-minute review of a book on the broad theme of the course, that only you have read (for the list of available books, see page 7 of this syllabus),
- file, by 6pm on Mondays before each class, a >1 page list of problem items (the most clearly formulated critical questions you would pose to the authors if they were here) on the sakai → Forums, (these will serve as bases for discussion and, later, as reminders of some of the key points),
- contribute your unique perspective, erudition and experience to the discussions, and
- write a high-quality research paper on a relevant subject on time.

Grading will be a judicious combination of your contribution to the discussions, your presentations, homework and your paper. For your grade, write a research paper—maximum 4000 words' length—about a topic of your choice regarding the links among various kinds of global structures. Your task is to make some theoretical proposition and some empirical observation to bear on each other in a way that is novel and relevant to some literature in this area of research. Please submit your **one-paragraph topic statement by the time of the 6th class meeting—i.e., by 10/13**. Please use my office hours for discussions of possible topics, problems and solutions as soon as they occur to you. **Deadline for the finished paper: 12/10. Please deliver your paper, in a print form, to either József's mailbox in the Department.**

The books have been ordered through the university bookstore. With some luck, you might also be able to find them on Graduate Reserves in Alexander Library. Please use sakai to share all other resources (downloads of the papers, etc.) *Special thanks to Jan Reinhardt for making the films available.*

Schedule

Dates	Topics	Readings	Films
9/1	<p>Introduction:</p> <ul style="list-style-type: none"> - ourselves - course <p>Films In Class:</p> <ul style="list-style-type: none"> - <i>Caravans of Gold</i> (1984, UK-Nigeria, Nigel Davidson) - <i>A luta continua / The Struggle Continues</i> (1973, Mozambique, Robert van Lierop) <p>Homework: (submit to sakai site by 6pm Monday, 9/14): Viewer notes (each max. 200 words) for both films:</p> <p>What are the key issues that the two films, and their juxtaposition, thematize with respect to the topic of our class?</p>		

9/15	Basics of Global Analysis	<p>Gereffi, Gary. 1994. "The International Economy and Economic Development." Chapter 9 (pp. 206-23) in Neij. Smelser & Richard Swedberg (eds.) <i>The Handbook of Economic Sociology</i>. Princeton UP.</p> <p>Böröcz, József. 2005. "Redistributing Global Inequality: A Thought Experiment." <i>Economic and Political Weekly</i>, February 26. ONLINE: https://www.academia.edu/172778/Redistributing_Global_Inequality_A_Thought_Experiment</p> <p>Marx, Karl and Friedrich Engels. 1848. <i>Manifesto of the Communist Party</i>. https://www.marxists.org/archive/marx/works/1848/communist-manifesto/</p> <p>Lenin, Vladimir I. 1916. <i>Imperialism, The Highest Stage of Capitalism</i>. https://www.marxists.org/archive/lenin/works/1916/imp-hsc/</p> <p>So, Alvin. 1990. <i>Social Change and Development. Modernization, Dependency, and World-System Theories</i>. Sage Library of Social Research 178.</p>	<p><i>Syriana</i>. (2005, USA, Stephen Gaghan) ←on MEDIA Reserve</p>
9/22	World-Systems Analysis:	<p>Wallerstein, Immanuel. 2004. <i>World-Systems Analysis. An Introduction</i>. Duke UP.</p> <p>Wallerstein, Immanuel. 1974. "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis." <i>Comparative Studies in Society and History</i>, 16,4(Sep):387-415.</p> <p>Skocpol, Theda. 1977. "Wallerstein's World Capitalist System: A Theoretical and Historical Critique." <i>The American Journal of Sociology</i>, 82,5(Mar):1075-90.</p> <p>Zolberg, Aristide. 1981. "Origins of the Modern World System: A Missing Link." <i>World Politics</i>, 33,2(Jan): 253-81.</p> <p>Goldstein, Joshua. 1985. "Kondratieff Waves as War Cycles." <i>International Studies Quarterly</i>, 29,4 (Dec): 411-444.</p>	<p><i>The Global Assembly Line</i> (1986, US, Lorraine Gray) ←on MEDIA Reserve</p> <p>AND</p> <p><i>Roger and Me</i> (1990, USA, Michael Moore) ←on MEDIA Reserve</p>

9/29	Global Historical Sociology vs. Eurocentrism	<p>Frank, André Gunder. 1998. <i>Re-ORIENT: Global Economy in the Asian Age</i>. Berkeley: University of California Press.</p> <p>Pieterse, Jan Nederveen. 2005. "Paradigm Making by Paradigm Breaking: André Gunder Frank." <i>Review of International Political Economy</i>, 12,3(August): 383-6.</p> <p>Gills, Barry. 2005. "André Gunder Frank: Prophet in the Wilderness (1929-2005)." International Development Economics Associates, http://www.networkideas.org/news/apr2005/news26_Andre_Gunder_Frank.htm.</p> <p>Frank, André Gunder. 1991. "The Underdevelopment of Development." http://www.druckversion.studien-von-zeitfragen.net/The%20Underdevelopment%20of%20Development.htm</p>	
10/6	Geo-Political Economy and 'Europe'	<p>Böröcz, József. 2009 / 2010. <i>The European Union and Global Social Change: A Critical Geo-Political Economic Analysis</i>. London: Routledge.</p> <p>Melegh, Attila. 2012. "Provincial Europe." <i>International Sociology</i>, 27: 179-188.</p> <p>Böröcz, József and Mahua Sarkar. 2012. "Empires." <i>Encyclopedia of Global Studies</i>, ed. Helmut K. Anheier, Mark Juergensmeyer, and Victor Faessel. Thousand Oaks, CA: SAGE, 2012. 476-80. SAGE Reference Online. Web. March 22. https://www.academia.edu/1485354/Empires</p>	TBA

10/13	Coloniality	<p>Césaire, Aimé. 2000. (1950) <i>Discourse on Colonialism</i>. New York: Monthly Review Press.</p> <p>Fanon, Frantz. 1967. <i>Black Skin, White Masks</i>. NY: Grove Press.</p> <p>Quijano, Anibal. 2000. "Coloniality of Power, Eurocentrism and Latin America." <i>Nepantla, Views from South</i>, 1,3: 533-80.</p> <p>Böröcz, József and Mahua Sarkar. 2012. "Colonialism." <i>Encyclopedia of Global Studies</i>, ed. Helmut K. Anheier, Mark Juergensmeyer, and Victor Faessel. Thousand Oaks, CA: SAGE, 2012. 229-34. SAGE Reference Online. Web. March 22. https://www.academia.edu/1485352/Colonialism</p>	<p><i>Black Skin, White Mask</i> (1995, UK, Isaac Julien) ← on MEDIA Reserve</p> <p>AND</p> <p><i>Battle of Algiers</i> (1966, Italy, Gillo Pontecorvo) ← on MEDIA Reserve</p>
10/20	"Rights of Man" in the Colony	<p>Bell, Madison Smartt. 1995. <i>All Souls' Rising</i>. New York: Pantheon Books.</p> <p>Buck-Morss, Susan. 2000. "Hegel and Haiti." <i>Critical Inquiry</i>, 26, 4, Summer: 821-865. http://www2.warwick.ac.uk/fac/cross_fac/ias/programmes/07-08/integration/bhambra/2/buck_morss_hegel_haiti.pdf</p>	<p><i>Lumumba</i> (2000, France-Belgium-Germany-Haiti, Raoul Peck) ← on MEDIA Reserve</p>
10/27	Rule of European Difference	<p>Böröcz, József. 2006. "Goodness Is Elsewhere: The Rule of European Difference." <i>Comparative Studies in Society and History</i>, 48, 1: 110-138. https://www.academia.edu/162846/Goodness_Is_Elsewhere_The_Rule_of_European_Difference</p> <p>Wolff, Larry. 1994. <i>Inventing Eastern Europe. The Map of Civilization on the Mind of the Enlightenment</i>. Stanford UP.</p> <p>Bakić-Hayden, Milica. 1995. "Nesting Orientalisms. The Case of Former Yugoslavia." <i>Slavic Review</i>, 54, 4: 917-931.</p>	<p><i>Before the Rain</i> (1994, Macedonia, UK, Milcho Manchevski) ← on MEDIA Reserve</p>

11/3	Seeing It All Linked	Ghosh, Amitav. 2015. <i>Floods of Fire</i> . London: John Murray.	<i>The Opium War</i> (1997, China, Xie Jin) ← on MEDIA Reserve
11/10	Post-Colonial Sociology	Go, Julian. 2012. <i>Patterns of Empire: The British and American Empires, 1688-1945</i> . Cambridge, UK: Cambridge University Press.	<i>Lagaan</i> , (2001, India, Ashutosh Gowariker) ← on MEDIA Reserve
11/17	Sociology: Link and Decolonize	Bhambra, Gurinder. 2014. <i>Connected Sociologies</i> . Bloomsbury Academic. Rodríguez, Encarnación Gutiérrez, Manuela Boatcă, Sérgio Costa (eds.) 2010. <i>Decolonizing European Sociology. Transdisciplinary Approaches</i> . Burlington, VT: Ashgate.	TBA
11/24	Socialist Internationalism	Alamgir, Alena. 2014. <i>Socialist Internationalism At Work: Changes in the Czechoslovak-Vietnamese Labor Exchange Program, 1967, 1989</i> . Dissertation at RU. https://rucore.libraries.rutgers.edu/rutgers-lib/43944/	<i>I Am Cuba</i> (1964, USSR, Mikhail Kalatozov) ← on MEDIA Reserve
12/1	Nationalism, Religion and Gender: The Late Colonial and Postcolonial Contexts	Sarkar, Mahua. 2008. <i>Visible Histories, Disappearing Women. Producing Muslim Womanhood in Late Colonial Bengal</i> . Durham: Duke University Press. Mohanty, Chandra T. 1991. "Under Western Eyes: Feminist Scholarship and Colonial Discourses," Pp. 333-58 in Chandra T. Mohanty, Ann Russo and Lourdes Torres (eds), <i>Third World Women and the Politics of Feminism</i> . Bloomington: Indiana University Press.	<i>Pather Panchali</i> (1955, India, Satyajit Ray) ← on MEDIA Reserve
12/8	"Globalization"	Aneesh, A. 2015. <i>Neutral Accent. How Language, Labor and Life Become Global</i> . Durham, NC: Duke University Press.	TBA

Items for book review presentation:	Reviewer	Date
Beckert, Sven. 2014. <i>Empire of Cotton: A Global History</i> . New York: Alfred Knopf.		
Ferguson, James. 2015. <i>Give A Man A Fish: Reflections on the New Politics of Distribution</i> . Durham, NC: Duke UP.		
Gandhi, Leila. 2006. <i>Affective Communities. Anticolonial Thought, Fin-de-Siecle Radicalism, and the Politics of Friendship</i> . Durham, NC: Duke UP.		
Halliday, Terrence C. and Bruce G. Carruthers. 2010. <i>Bankrupt: Global Lawmaking and Systemic Financial Crisis</i> . Stanford UP.		
Harvey, David. 2015. <i>Seventeen Contradictions and the End of Capitalism</i> . Profile Books.		
Jung, Moon-Kie. 2006. <i>Reworking Race: The Making of Hawaii's Interracial Labor Movement</i> . NY: Columbia UP.		
Krausz, Tamás. 2015. <i>Reconstructing Lenin. An Intellectual Biography</i> . Translated by Balint Bethlenfalvy and Mario Fenyo. Monthly Review Press.		
Milanovic, Branko. 2010. <i>The Haves and the Have-Nots: A Brief and Idiosyncratic History of Global Inequality</i> . New York: Basic Books.		
Piketty, Thomas. 2014 (2013). <i>Capital in the Twenty-First Century</i> . Translated by Arthur Goldhammer. Harvard UP.		
Smith, Neil. 2003. <i>American Empire. Roosevelt's Geographer and the Prelude to Globalization</i> . Berkeley: UC Press.		
Soh, Chunghee Sarah. 2008. <i>Comfort Women: Sexual Violence and Postcolonial Memory in Korea and Japan</i> . Chicago: University of Chicago Press.		
Steinmetz, George (ed.) 2013. <i>Sociology and Empire. The Imperial Entanglements of A Discipline</i> . Durham, NC: Duke UP.		
Stoler, Laura Ann. 2009. <i>Along the Archival Grain. Epistemic Anxieties and Colonial Common Sense</i> . Princeton: Princeton UP.		
Tsing, Anna Lowenhaupt. 2005. <i>Friction: An Ethnography of Global Connection</i> . Princeton: Princeton UP.		

The Department of Sociology encourages the free exchange of ideas in a safe, supportive, and productive classroom environment. To facilitate such an environment, students and faculty must act with mutual respect and common courtesy. Thus, behavior that distracts students and faculty is not acceptable. Such behavior includes cell phone use, surfing the internet, checking email, text messaging, listening to music, reading newspapers, leaving and returning, leaving early without permission, discourteous remarks, and other behaviors specified by individual instructors. You may use laptop computers in the classroom, but USE OF THE INTERNET IN THE CLASSROOM IS PROHIBITED UNLESS SPECIFICALLY REQUIRED BY THE PROFESSOR. Courteous and lawful expression of disagreement with the ideas of the instructor or fellow students is, of course, encouraged.

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Plagiarism:

Plagiarism is the unacknowledged use of another person's work. In this class, it also means quoting a substantial amount of another person's work instead of using your own voice. Any cases of suspected plagiarism will be investigated and reported to the university administration. You are expected to be aware of university guidelines on academic integrity. Please review the website: <http://academicintegrity.rutgers.edu/> .

While quoting a source, use quotation marks correctly, and identify the author's name, date of publication, title of publication, page number and publisher. You may use any style (MLA, APA, Chicago etc.) as long as you use it consistently. In the case of internet sources, identify the full URL of the source and the date you accessed it.

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