Sociology of Deviant Behavior, Fall 2016 – 01:920:304:09
Tuesdays and Thursdays, 6:10-7:30pm
Campbell Hall (College Ave Campus, 617 George Street) Room A5

Instructor: Adrian Good
Email: adrian.good@rutgers.edu
Office: Davison Hall (Douglass Campus, 26 Nichol Avenue) Room 013
Office Hours: Thursdays 4:00-5:00pm and by appointment
Course website at https://sakai.rutgers.edu/portal

This course investigates what deviance is, how this social category of action is both constructed and deconstructed, and how groups of people interact when they classify the same behaviors in different manners. We will examine different social reactions to these activities and how these responses shape understandings of others and ourselves. To help achieve these goals, we will discuss and apply several different theories sociologists use to think about and research deviant behavior.

**Readings**

There is no textbook for this course. All assigned readings will be available on the course Sakai site. You are expected to read all of the assigned material for each class and arrive ready to contribute to class discussion.

**Attendance**

While attendance will not be taken, there will be frequent quizzes relating to the reading material for the day. More information about these quizzes is below in the Grading section.

If you must miss an exam, it is your responsibility to contact me. Except for in rare cases, you must begin the rescheduling process no later than 24 hours after the exam. Failure to do so forfeits your opportunity to make up this grade.

**Grading**

**Papers:** 30%
Each student is to submit **two of the three** papers listed below. Each is to be 3-4 pages in length. Deadlines are listed for each individual paper. 10% will be deducted for each day after the deadline papers have been submitted.

- **Paper One:** Describe a social process in which a specific behavior was reclassified by a group as either newly deviant or no longer deviant. Due at 5pm on Thursday, October 13th. Be prepared to describe your paper briefly in that day’s class.

- **Paper Two:** Outline a potential research project that investigates either the classification of deviance or the circumstances under which people commit acts considered by some to be deviant. Due at 5pm on Thursday, November 10th. Worksheets (to be discussed in
class) are to be turned in with paper, but do not go toward the page count. Be prepared to describe your paper briefly in that day’s class.

• Paper Three: Select a research or review article from a peer-reviewed academic journal that describes a group seen by others as deviant. Take (and cite!) material from this article and other sources to apply three theories discussed in class to the behavior of a specific group of people. Due at 5pm on Thursday, December 8th. Be prepared to describe your paper briefly during class on Tuesday, December 13th.

Midterm Exam: 20%
A multiple choice midterm exam will be given on Tuesday, October 25th.

Final Exam: 35%
A cumulative multiple choice final exam will be given on Tuesday, December 20th at 8:00pm.

Quizzes: 15%
Before the instruction begins in most meetings, a brief quiz will be conducted about the readings assigned for that day. These quizzes will focus on main ideas and your thoughts about them, not obscure facts buried in the readings. The lowest five quiz grades will be dropped. As answers will often be discussed immediately after completion, those who arrive after the quizzes have been handed in will not be able to take the quiz for that day.

Participation: 10%
I expect each student to come to class ready to contribute.

Grade Scale

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B+</td>
<td>85-89%</td>
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<td>B</td>
<td>80-84%</td>
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<td>C+</td>
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<tr>
<td>C</td>
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<td>D</td>
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<td>F</td>
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Modifications

I reserve the right to make changes to any part of this syllabus if I think they will help students better understand the material. Any such modifications will be announced both in class and on Sakai.
Contacting Me

I have included my office hours above. Please let me know if you are unable to attend these, and I would be glad to make other arrangements with you.

The best way to contact me is through email. I will do my best to respond to messages within 24 hours, excluding weekends. In order to catch my attention, I suggest beginning the subject line with “SOC 304.” If I do not respond within 24 hours, please double check the address to which you sent your message and send it a second time. Please be sure to include your name somewhere in the text of your email.

I will schedule a few times during the semester when I will be in the chat room on the course Sakai site and available to answer questions.

University and Department Policies

Academic Integrity
Any form of academic dishonesty will not be tolerated in this class. This includes, but is not limited to: plagiarism, cheating, fabrication, and preventing others from obtaining information/material. Academic dishonesty also includes assisting others engaged in these actions. You may find the university’s full academic integrity policy at http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers/ and information about violations and sanctions at http://academicintegrity.rutgers.edu/academic-integrity-policy/levels-of-violations-and-sanctions/. I take academic integrity seriously and will not hesitate to report a suspected breach to the Dean of Students.

Student Conduct
The Department of Sociology encourages the free exchange of ideas in a safe, supportive, and productive classroom environment. To facilitate such an environment, students and faculty must act with mutual respect and common courtesy. Thus, behavior that distracts students and faculty is not acceptable. Such behavior includes cell phone use, surfing the internet, checking email, text messaging, listening to music, reading newspapers, leaving and returning, leaving early without permission, discourteous remarks, and other behaviors specified by individual instructors. Courteous and lawful expression of disagreement with the ideas of the instructor or fellow students is, of course, permitted.

If a student engages in disruptive behavior, the instructor, following the University Code of Student Conduct, may direct the student to leave class for the remainder of the class period. Serious verbal assaults, harassment, or defamation of the instructor or other students can lead to university disciplinary proceedings. The University Code of Student Conduct is available at: http://policies.rutgers.edu/sites/policies/files/10.2.11%20-%20current_0.pdf.
Disabilities
I am committed to providing reasonable accommodations for all persons with disabilities. If you would like to make arrangements with me, please contact me during the first week of class. Please note that you must also contact the Rutgers Office of Disability Services. More information about this group and how to request accommodations can be found at: [https://ods.rutgers.edu/](https://ods.rutgers.edu/).

Diversity Statement
The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

Student Wellness Services
- Just In Case Web App [http://codu.co/cdee05e](http://codu.co/cdee05e)
  Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

- Counseling, ADAP & Psychiatric Services (CAPS) [http://www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)
  (848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901
  CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

- Violence Prevention & Victim Assistance (VPVA) [http://www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)
  (848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 /
  The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

  (732) 247-5555
  Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.
Class Schedule and Assigned Readings

Tuesday, September 6 (#1): Introduction to Deviance

Thursday, September 8 (#2): Relative Nature of Deviance


  - This article is an easy read, but is still a bit lengthy. As long as you skim for the main ideas, you’ll be fine.

Tuesday, September 13 (#3): Deviant Subcultures

  - “Sexual Assault on Campus” pp. 494-511

*Read the chapter above and ONE of the following two magazine articles:*


Thursday, September 15 (#4): Functions of Deviance

*Read ONE of the following two book sections:*

  - Pp. 3-19

  - “Claims to Moral Authority” pp. 10-14
  - “Contested Tastes and Gastropolitics” pp. 14-19
  - “Gastropolitics as Moral Politics” pp. 19-22
Tuesday, September 20 (#5): Governmentality


Thursday, September 22 (#6): Changes in Classification

*Read ONE of the following two book sections:*

   - Chapter 2: The Shaming of the Poo, pp. 49-64

   - Introduction to Chapter 5 pp. 149-151
   - “The History and Current State of Marriage in Tokyo” pp. 156-170

Tuesday, September 27 (#7): Imposition of Classification

  - “The Indentured Mobility of Migrant Hostesses” pp. 1-17


Thursday, September 29 (#8): Conflict Theory


*Read the timeline above and ONE of the following two book sections:*

  - “Building Relationships” pp. 243-250

  - Pp. 338-346
Tuesday, October 4 (#9): Social Problem Construction

  - Pp. 1-4


Thursday, October 6 (#10): Lawmaking as Defining Deviance

  - “The Birth of Mass Incarceration” pp. 40-58

Tuesday, October 11 (#11): Policing


  - “Levels of Control and the New Parochialism” pp. 12-14

Thursday, October 13 (#12): Researching Deviance, Part One

*First paper due at 5pm


Tuesday, October 18 (#13): Researching Deviance, Part Two

  - "About this Project" pp. 315-336

Thursday, October 20 (#14): Midterm Exam Review

Tuesday, October 25 (#15): Midterm Exam
Thursday, October 27 (#16): Social Disorganization Theory


Tuesday, November 1 (#17): Anomie Theory


Thursday, November 3 (#18): Strain Theory

  - “Learning and Performance Structures” pp. 148-149

Tuesday, November 8 (#19): Social Learning Theory


Thursday, November 10 (#20): Life Course Theory

*Second paper due at 5pm

- Piquero, Alex R. 2015. "What We Know and What We Need to Know About Developmental and Life-Course Theories." *Australian & New Zealand Journal of Criminology* 48(3):336-344.

  - “Can’t Knock the Hustle” pp. 99-111
Tuesday, November 15 (#21): Social Control Theories


Thursday, November 17 (#22): Labeling Theory

  - “Deviant Careers” pp. 25-39

  - “Primary and Secondary Deviation” pp. 214-219

Tuesday, November 22 (#23): Accounts and Techniques of Neutralization

Read ONE of the following two articles:


Thursday, November 24: NO CLASS (THANKSGIVING)

Tuesday, November 29 (#24): Critical Race Theory

  - Pp. 5-14

Thursday, December 1 (#25): Feminist Theory


Tuesday, December 6 (#26): Intersectionality


Thursday, December 8 (#27): Interactions with Nonhumans

*Third paper due at 5pm

Read ONE of the following three pieces:


   - “The Tendency of the American Mind: From the Duty to Retreat to Stand Your Ground” pp. 21-40


Tuesday, December 13 (#28): Review for Final Exam

  - “The Cultural Economic Connection” pp. 110-113
  - “The Crack Culture: Rationale and Consequences” pp. 120-121
  - “See But Don’t See” pp. 132-135

Tuesday, December 20: Final Exam at 8:00pm