Sociology of Third World
Global Inequalities
(Sociology 270)
Spring 2013

Professor: Zakia Salime
Time: M/W 1.40-3pm
110 Hill Center 114 (BC)
Office Hours: W 4-6 or by Appointment
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Required Texts

Course Description
In what historical context was the Third World created, as a category of interest and intervention? How did development as a discourse create its subjects (those to be developed)? What are the institutions, funds and agents that work within the framework of development? This course seeks to integrate debates about globalization and development at the onset of the 21st century. It will (1) stress the places where “old” development regimes intersect with new regimes of control through neoliberal globalization; (2) will emphasize the fundamental transformations in the world economy, society and politics by linking them to specific institutions, actors and
discourses. We will devote part of the course to identify the ways in which people have also challenged development and neoliberal globalization.

Course Objectives

Students will be able to understand the context of emergence of the label “Third World”

Students will be able to identify the institutions and power relationships that shape development as a project

Students will be able to understand the North/South relations in light of political struggles, ideology and economic interests.

Course Requirements

Reaction papers (30 points)

You are required to post a one-page summary of the main ideas of the readings. Post your page on Sakai, every Monday at noon. Make sure you are using quotations from the text, and putting the author and the page numbers.

Your reaction papers are worth 30 points. You will have to submit 10 in order to get 30 points. If you miss 4 submissions you will miss the total 30 points. If you miss less than 4 you will not have full credit. Since this is a large class I will selectively read your reactions to make sure you are doing the readings. I will give warning to the students who fail to take this activity seriously.

All reaction papers should be submitted on Monday at noon and should include all the readings for the week. You will get your final grade at the end of the semester.

You have no submission for Wednesday.

Presentations (15 points)

You will be assigned a group

All presentations are scheduled (but exceptionally) for Wednesday not Monday

Attendance (25 points)

You receive full credit for not missing any class. If you miss three classes you will miss the total 25 points. Do not email me to let me know you are not coming, just keep track of your absences.

I will post an attendance sheet that will have your absence record weekly.
Midterm (80 points)

Your Midterm is a multiple-choice, based on the whole material covered in class, which includes the readings, the presentations, lectures and films.

Final Exam (100 points)

Multiple-choice (not cumulative)

Grading Policy

Your final grade will be assigned in accordance with the Rutgers grading system, shown below. Excused absences (verified by your doctor, etc.) will give you the opportunity to make up any work you have missed without penalty. There will be no extra credit offered in this course; the grade reflected by your work will be the grade you receive. I do not negotiate grades.

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Class policy

I do not authorize the use of cell phones or computers except for presentation purposes. You will need to take notes and be attentive to the discussions. All lectures will also be posted at the end of the week after both Wednesday’s class.

All cell phones need to be turned off and put away before the class starts.

If you decide to come to the class, make sure you are staying until the end. I do not authorize traveling in and out of class when I am lecturing.

The class starts at 1.40. You will have a additional 10 minutes to join the class. After ten minutes there is a “do not disturb” policy.
I do not negotiate grades.

Plagiarism Policy

My policy for Plagiarism is to award and F

To avoid plagiarism, you need to use your own words or quote each time you use someone else’s. You just need to put all reading material in quotation marks “…” and cite the person and source from which you got your citation. Plagiarism is not restricted to the use of published work. The passing of anybody’s work as your own is also plagiarism. Taking notes from Wikipedia without citing your source is plagiarism. According to the university policy, plagiarism is a serious offence that can result in your expulsion from the University. If I discover you have plagiarized I will report you to the Dean of your college.

Course Schedule/ Subject to Revisions

Development in Theory

Week 1 Wednesday 23

Introductions

Week 2/ 28-30

McMichael. 1999 Development and Social Change (Chapter 1)

Reflection questions

Identify the differences between the three theories of development

Reflect on the relationship between development and colonialism, development and national independence movements.

Film: Life and Debt

Week 3/4-6

2011 World Hunger and Poverty Facts and Statistics
http://www.worldhunger.org/articles/Learn/world%20hunger%20facts%202002.htm

Reflection questions

Write a reaction to the “World Hunger and Poverty Facts”
How do you understand the dramatic increase in hungry people around the world in the past decade?

In the Occupy movement protestors were carrying signs that say we are the 99%, what did they mean.

Post clips from the various Occupy movements on the discussion section on Sakai and insert them to your reaction paper on the drop box

Colonial Legacy

Week 4/11-13

McMichael. 1999. Development and Social Change (Chapter 2)

Reflection questions

Reflect on the historical context of creation of the “Third World” as a category

Reflect on the social, economic and cultural impact of colonialism?

Compare and contrast development priorities across the Cold War divide

How did the ‘development project’ address geo-political tensions in the mid-twentieth century world (decolonization, Cold War)?

Film: Darwin’s Nightmare

Week 5/18-20


Reflection Questions

What dimension does the notion of Global South adds to the debate on development?

In other words, what are the implications of capitalism as a world system, on state sovereignty?
What does Thomas Freidman mean by the world is flat, how did he come to this realization?

What is globalization 2 for Thomas Friedman?

Is the global investment stateless or is it still domestically located and driven by geographical and geopolitical interests?

**Presentations**

Group 1: Natural resources: Africa, Middle East, Asia, and Latin America

Group 2: The Wall Street crisis: the bail out

Group 3- The Mortgage crisis in the US, Race and Gender

**Film:** Corporation

**Global Governance/Human Rights**

**Week 6/25-27**

McMichael. 1999. *Development and Social Change* (Chapter 3) from page 55 to 66 & the case study on food and class relations


**Reflection questions**

What is the meaning of global governance?

Reflect on the role of the Bretton Woods System (World Bank, IMF) in instituting development?

Provide three examples that relate to the Slave Triangle in Rodney's article

How doe Lappe and Collins define "undevelopment"?

What do they mean by thinking about underdevelopment and Hunger as a process?

Provide three examples of the means by which the colonial rule destroyed local agricultures according to both McMichael and Lappe and Collins

**Week 7/4-6**
Lalami, Laila. 2001. **Hope and Other Dangerous Pursuits**. 1-98

Midterm Exam **Wednesday March 6**

**Week 8/11-13**

McMichael, Philip. 2000. **Development and Social Change** (Chapter 4) 80-92


Fax, Jeff. 2002. **Nafta at 10 Where do We Go From There?** pp 64-67 in Globalization: The Transformation of Social Worlds. Edited by Eitzen and Zinn. Wadsworth


**Reflection questions**

How does the Export Processing Zone (EPZs) have create dependency on multinational corporations

How do Multinational Corporations affect state sovereignty?

What are the characteristics of the jobs created by the EPZs

What was the impact on EPZs on local farming and agriculture?

Does the United States export or import most of its goods and what is the impact on trade deficit, according to Moberg?

What kind of jobs are subjected to outsourcing, according to Moberg?

What was the impact of NAFTA on Mexican workers, according to Faux?

What kind of industries grew along the US-Mexican border as an outcome of Nafta?

Why was the opposition to Nafta in Canada, Mexico and the US unsuccessful according to Faux?

What is ethical trade? In the text find three ways in which global trade could become ethical

**Presentations**

Group 4 Agribusiness, health and ecology

Group 5 Success stories of development (chose three from these: Malaysia, Gana, Brazil, India)
Group 6 Latin American new “social” governments (Bolivia, Venezuela)

Week 9 / 16-24 /Spring Break

Sex, Gender and Globalization

Week 9/25-27

Ehrenreich, Barbara and Hochschild. 2002. Global Woman: Nannies, Maids, and Sex Workers in the New Economy (Sakai)


Film: Global Assembly Line

Reflection questions

Reflect on the meaning of ‘feminization of poverty’, ‘feminization of labor’ Feminization of survival (Sassen)

What are the new features of the labor market in relation to women’s employment?

How does Ehrenreich and Hochschild link “first” and “third world” women in their work about care and sex work?

According to Sassen why do governments engage in exporting labor?

What are the three parts of the global circuits that Sassen describes in her article?

What sector of activity do women trafficked occupy, in what proportion?

Who are the 21st century slaves?

Week 10/1-3


Reflection Questions

What do you think is driving the labor of children in this case?

What would be the impact on this kind of campaign on the countries in which children are employed?

Provide Moghadam’s definition of gender

Provide three aspects of the feminization of labor that Moghadam discusses in the text

Week 11 /8-10

McMichael Development and Social Change (Chapter 5) Read all the case studies in the chapter


Reflection questions

What is the meaning of corporate social responsibility according to Stiglitz?

Provide three changes that can make globalization work according to Stiglitz?

How did the World Bank and IMF’s focus on poverty reduction strategies further entrench the globalization project?

In what ways does the discourse of development presented by International Financial Institutions (IFIs) contradict the realities of development?

What is Fair Trade? How is it different from free trade according to the text

Presentations

Group 7- Protests movements against the WB, WTO and G8 summits

Group 8: Greek, Portugal and Ireland the economic crisis in Europe

Group 9: The Arab Spring and its influence on youth movements around the world

Film: This is what democracy looks like
Migration/Displacement/Militarizing Globalization

Week 12 /15-17


Reflection Questions

What is state terrorism according to Herman and Peterson?

What do the authors mean by the military-industrial-complex (look for the history of this concept, who used it first in the US)?

What is the role-played by the media in promoting a culture of warfare?

Do you agree with Kotef and Amir on the use of femininity as a means to promote for people’s rights?

What was the counter effect on the action of the Check Point Watch on the check point as a military instrument?

Presentations

Group 10 Globalization and Borders (Migration, Refugees, Forced Migration)

Group 11 Wars, Terror, new weapons, biological threats

Group 12 Economies of Warfare, Environmental and Human Rights issues

Protest and Alternative Development

Week 13/22-24

McMichael

Development or Social Change (Chapter 7) read all the case studies in the chapter

Reflection questions

Present four cases of countermovements introduced by McMichael
Week 14 /29-6


**McMichael. 2000. Development and Social Change** (Chapter 9) read all the case studies in Chapter 9

**Reflection Questions**

Comment on four cases of alternative development presented by McMichael.

Week 15

**Final Exam** (Not Cumulative) *May 14 (12-3pm) in the same room*